

Diocese of Jefferson City Curriculum Guide

(Prekindergarten Standards 2013)

SOCIAL / EMOTIONAL STANDARDS		3-4 yr olds	4-5 yr olds	K	1
Standard A: Knowledge of Self					
A.1	Exhibits Self-Awareness				
a	Recognize feelings	I	D	M	
b	Label feelings	I	D	M	
c	Intrepret personal feelings		I	D, M	
d	States personal wants and needs	I	D	M	
e	States personal likes and dislikes	I, D	M		
A.2	Develop Self-Control				
a	Understands boundaries	I	D	D	M
b	Follows rules in different settings	I	D	M	
c	Participates in transitions and daily routines	I	D	M	
d	Seperates willingly from parent(s)/guardian(s)	I	D	D, M	
e	Accepts changes in routine easily	I	D	M	
f	Begins to devlop ability to self-select	I	D	M	
A.3	Personal Responsibility				
a	Demonstrates personal responsibility for self and possessions	I	D	M	
b	Recognize responsibility to care for classroom materials	I	D	M	
c	Begins to accept the concequences of his/her own actions		I	D	M
d	Exhibits control of body and actions	I	D	M	
Standard B: Knowledge of Others					
B.1	Builds relationships of mutual trust and respect with peers				
a	Exhibits respect for peers		I	D	M
b	Progress through the levels of play		I	D	M
c	Forms friendships		I	D	M
B.2	Builds relationships of mutual trust and respect with adults				
a	Uses an adult as a resource	I	D	M	
b	Accepts adult guidance for appropriate behavior in different environments	I	D	M	
c	Forms relationships with adults	I	D	M	

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B.3	Works cooperatively with children and adults				
a	Uses courteous words and actions		I	D	M
b	Participates actively as a member of a group		I	D, M	
c	Begins to understand another person's view point			I, D	M
Standard C: Character Development					
C.1	Espresses interest				
a	Expresses a curiosity in others	I	D	M	
b	Expresses an interest in learning new things and trying new experiences	I	D	M	
C.2	Takes initiative				
a	Initiates interactions with others		I	D	M
b	Makes decisions independently		I	D, M	
c	Acts on independent decisions		I	D, M	
C.3	Displays creativity				
a	Uses imagination in a variety of ways	I	D	D, M	
b	Generates ideas from the use of their imagination		I	D, M	
c	Exhibits age appropriate sense of humor			I	D
C.4	Exhibit Confidence				
a	Able to share ideas openly APPROPRIATELY with peers		I, D	M	
b	Takes pride in own accomplishments		I	D, M	
c	Views self as competent		I	D	M
d	Displays positive self image		I	D	M
Standard D: Problem Solving					
D.1	Uses problem-solving skills				
a	Identifies problems		I	D	M
b	Attempts to formulate a solution		I	D	M
c	Negotiates with others to create an acceptable SOLUTION to all involved			I	D
d	Follows through with solution		I	D	M
D.2	Displays persistence				
a	Sustains attention to a task as age appropriate		I	D	M
b	Continues with a task despite the outcome			I	D, M
D.3	Conflict Resolution				

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a	Participates in resolving conflict with adult assistance	I	D	M	
b	Participates in resolving conflict independently			I, D	M
c	Participates in resolving conflicts with consideration of others perspectives			I, D	M
Standard E: Health and Safety					
E.1	Practices healthy behaviors				
a	Demonstrates age appropriate personal hygiene	I	D	M	
b	Exhibits independence in personal hygiene	I, D	M	R	
c	Shows interest in daily physical activity	I, D	M	R	
d	Actively participates in daily physical activity	I, D	M	R	
E.2	Practices Safe behaviors				
a	Recognizes safe/unsafe situations		I	D, M	
b	Displays caution appropriately		I	D, M	
c	Knows how and when to seek assistance			I	D, M
Standard F: Family, community and individual diversity					
F.1	Individual diversity				
a	Notifies/recognizes the similarities and differences in others	I, D	M		
b	Accepts similarities and differences in others	I	D, M		
c	Accepts the differing abilities of others		I	D	M
F.2	Family and community diversity				
a	Explores real life situations through pretend play	I	D, M		
b	Explores varying cultural practices		I	D	M
c	Shows awareness of differences in family structures		I	D	M