

# Ordination of Bishop

Grade Level 6-8

Nancy Heberlie

<i>Lesson Title</i>	<i>What is a diocese?</i>
<i>Time</i>	<i>30 minutes</i>
<i>Objectives</i>	<i>Students will be able to:</i> <ul style="list-style-type: none"><li>• State the definition of a diocese</li><li>• Know that they are part of the Diocese of Jefferson City</li><li>• Be able to locate the 4 diocese of the state of Missouri</li><li>• Explain the difference between a diocese and an archdiocese</li><li>• Give a brief history about the creation of the Missouri dioceses</li></ul>
<i>Materials Needed</i>	<i>State of Missouri map Map of the diocese of Jefferson City (Check Google Docs for additional resources)</i>
<i>Lesson Procedures</i>	<ol style="list-style-type: none"><li><b>1. Share with students the definition of a diocese.</b><ul style="list-style-type: none"><li>• <i>A specific territory established by the Pope, the Bishop of Rome, and is under the leadership and authority of a bishop. It is the most authentic expression of the life of the Church.</i></li></ul></li><li><i>2. Have students locate their town on a Missouri map and identify their diocese.</i></li><li><i>3. Using a Missouri map, explain that there are 4 diocese in the state. Divide the class into four groups. Assign each group one of the four diocese. Have them research facts about each of the diocese: size, population, number of Catholic schools: grade schools, high schools, universities, Catholic hospitals, retreat centers, seminaries. Other interesting facts. Have groups compare their findings.</i></li><li><i>4. Have students define what they think makes an archdiocese.</i></li><li><i>5. Research a brief history of the development of the Diocese of Jefferson City. Identify 10 facts about the history.</i></li></ol>
<i>Lesson Wrap Up</i>	<i>Review the following concepts with the students:</i> <ul style="list-style-type: none"><li>• <i>The names and locations of the 4 diocese of Missouri</i></li><li>• <i>Provide 5 facts about the development of the Jefferson City Diocese</i></li><li>• <i>Explain the difference between diocese and archdiocese</i></li><li>• <i>Identify 5 duties/responsibilities of the bishop.</i></li></ul>

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<i>Time</i>	<i>30 minutes</i>
<i>Objectives</i>	<i>Students will be able to:</i> <ul style="list-style-type: none"><li>• <i>State the definition of a Bishop</i></li><li>• <i>Describe the two-fold role of the bishop</i></li><li>• <i>Understand that a bishop is the direct successor of the Apostles</i></li></ul>
<i>Materials Needed</i>	<i>Bible</i> <i>Sheet of diocesan activities, copies of Catholic Missourian (different issues)</i>
<i>Lesson Procedures</i>	<ol style="list-style-type: none"><li><b>1. Share with students the definition of bishop.</b><ul style="list-style-type: none"><li>• <i>Taken from the ranks of priests, a bishop is chosen by the Pope and ordained as Successor of the Apostles to lead a diocesan community in the ways of the faith.</i></li></ul></li><li><b>2. Share with students that Fr. Shawn McKnight will become the new bishop of the Jefferson City Diocese.</b></li><li>3. Ask students what they think is meant when you say the bishop is the direct successor of the Apostles. With students, use a Bible to read Acts 1: 13-26; 4:5-37; and 6: 1-7 to learn how the apostles were leaders and teachers in the early Church. Use questions such as: How are bishops like the apostles we read about in these stories? (Leadership, guiding and teaching people) Now that we have read what the apostles were doing, how does that compare with what our bishop does? (He is the leader of the Catholic people in our diocese. He is teaching us more about our Catholic faith so we can share that with others.) A bishop can trace his lineage through ordination to one of the apostles.</li><li>4. Share with students that a bishop's job has a two-fold relationship. First, the bishop is responsible for the pastoral care of the people within the Diocese of Jefferson City. He is responsible for teaching and guiding all the churches in the diocese and leading everyone to work together to spread the word of God. A second responsibility of the bishop is to help people all over the world grow in their Catholic faith. He does this by working with the other bishops from all over the world in union with Pope Francis to lead the worldwide Catholic Church.</li><li>5. Using the information about the different ministries of a diocese, ask students work in small groups to circle those ministries reserved for the bishop. For instance: In the Diocese – Bishops ordain priests and deacons. They confer the Sacrament of Confirmation. They assign priests to parishes or other jobs. Outside the diocese – work together to address social issues (poverty, violence), work together to deal with problems or concerns in the Church. In the United States, bishops gather as a part of the USCCB to deal with issues in our country.</li></ol>
<i>Lesson Wrap Up</i>	<i>Review the following concepts with the students:</i> <ul style="list-style-type: none"><li>• <i>Define what a bishop is</i></li><li>• <i>A bishop is the direct successor of the Apostles</i></li><li>• <i>Explain the two-fold relationship the bishop has</i></li><li>• <i>Identify 5 duties/responsibilities of the bishop.</i></li></ul>

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<i>Lesson Title</i>	<i>Signs and symbols related to the Bishop</i>
<i>Time</i>	<i>40 minutes</i>
<i>Objectives</i>	<p><b>Students will be able to:</b></p> <p>Understand and know the following signs and symbols associated with the diocese and bishop:</p> <ul style="list-style-type: none"> <li>➤ Cathedral, Cathedra</li> <li>➤ Crest of the Diocese of Jefferson City</li> <li>➤ Coat of Arms of Bishop Gaydos, Bishop McAuliffe, Bishop Marling</li> <li>➤ Miter, crosier, Episcopal ring, Pectoral Cross, Bishops Zuccchetto (skullcap)</li> </ul>
<i>Materials Needed</i>	<p><i>Pictures of the items mentioned above. Sketching materials. Chromebooks, iPad, laptops for researching suggested items.</i></p> <p><i>(Check Google Docs for additional resources and materials)</i></p> <p><i>Provide books, articles newspapers (Catholic Missourian, St. Louis Review, etc) for Catch Up Table.</i></p>
<i>Lesson Procedures</i>	<p>1. Café Style: Divide the class into 5 groups. Have pictures of the items listed above on the tables as described below. Design an activity at each station for group discussion. Groups will cycle through the tables every 7 minutes.</p> <p>Table 1 - Cathedral and cathedra. Students look at a variety of Cathedrals and cathedras photos and draw conclusions about what they have in common and which one most appeals to them and why.</p> <p>Table 2 - Crest of the Diocese of Jefferson City. Read about the symbols found. Using technology find the crests for the other three diocese of Missouri (or use provided pictures). Compare and contrast crests. Have students discuss what they think should be included in the crest.</p> <p>Table 3 – Coat of arms of Bishop Gaydos. Have students read about the bishop’s crest. Compare it to the coat of arms of Bishop Marling and Bishop McAuliffe. What do you think the meaning of the symbols on the other two coat of arms are about? Can you find an explanation on line? Discuss what you would include on a coat of arms of your own? Sketch it out on the paper provided.</p> <p>Table 4 - Other symbols of the bishop. Have photos of the other symbols listed above. Research images of bishops online and find the symbols on the bishop in the photos.</p> <p>Table 5 – Catch up Table! QUIET This table is for quiet reflection on this lesson. This is time to look at other resources (books, newspapers, etc) related to signs and symbols of the bishop/church.</p>
<i>Lesson Wrap Up</i>	<p><i>Review the following concepts with the students:</i></p> <ul style="list-style-type: none"> <li>• Name and identify the symbols of a bishop</li> <li>• The bishop’s crest has special meaning to him</li> <li>• Be able to share a few facts about the new bishop</li> </ul>