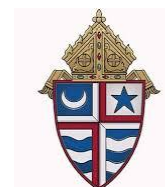


[Diocese of Jefferson City Music Standards of Learning](#)



[Grades PK-8 Updated July 2024](#)

The overall mission of the Diocese of Jefferson City Music Standards of Learning is to cultivate a student's ability to carry out the artistic processes of creating, performing, and responding. Instruction in music encourages students to deepen their appreciation of the connection established by God through music. When we sing to the Lord, we do not simply articulate words in our mind but express them outwardly in a beautiful way, praising God publicly and giving witness to our beliefs as we participate fully in the mass. The anchor standard is the overarching goal students would meet as they progress through grade levels and benchmark standards are the indicators which build upon one another across grading bands. The grade level objectives have specific learning goals in mind to be mastered in order to meet benchmarks. It is an expectation that each student who successfully completes the curriculum will demonstrate each of these standards to become artistically literate.

During the PreKindergarten to 2nd Grade years, students are actively engaged in music in singing, movement or play. Through this, they explore pitch, tempo, and rhythm of music and how it reflects the creator's expressive intent. The standards begin to address basic standard notation as a foundation of creating and performing music. Additionally, the standards foster a love of music as students respond through singing and movement to music of cultural, historical, or religious contexts.

The 3-5 Grade standards continue to build on the foundational skills as students develop an understanding of standard notation and are able to read, write, and reproduce rhythmic patterns. This knowledge is applied as students listen and analyze musical sound, explore new musical ideas, and perform on pitch and in rhythm. The standards will also continue to extend a student's knowledge base to identify characteristics of musical genres and practices related to historical time periods and cultures.

The 6-8 Grade standards then focus on application of the elements of music and the fundamental ways in which music is notated and performed as students express themselves musically and in creating music. Students will also analyze music from a variety of genres and cultures to explore how music is a form of communication including praise and worship.

Student grades in Music will be a direct result of the achievement of learning outcomes. Assessment of student progress should include both formal and informal modes of evaluation including written objective tests/quizzes, worksheets, observations, rehearsals, and testing for proficiency in musical performances. Final grades in Music should reflect the achievement of each of the standards and benchmarks. Grades given within a grading period should reflect a student's progress towards the standards.

[Click Here to View the Diocese of Jefferson City's Music Standards of Learning](#)