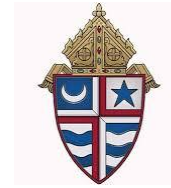


[Diocese of Jefferson City Art Standards of Learning](#)



[Grades PK-8 Updated July 2024](#)

The overall mission of the Diocese of Jefferson City Art Standards of Learning is to develop artistic literacy—the knowledge and understanding required to participate authentically in the arts. Instruction in art encourages students to deepen their appreciation of God’s gifts to the world and to develop the technical and artistic skills to express their own gifts and talents. The anchor standard is the overarching goal students would meet as they progress through grade levels and benchmark standards are the indicators which build upon one another across grading bands. The grade level objectives have specific learning goals in mind to be mastered in order to meet benchmarks. It is an expectation that each student who successfully completes the curriculum will demonstrate each of these standards to become artistically literate.

During the PreKindergarten to 2nd Grade years, students are becoming more aware of imagery of art in daily surroundings and how artists use visual art to communicate ideas throughout history. Along with observation and discussion of visual works of art, students will explore various media to create meaning in their own artwork.

The 3-5 Grade standards build on the foundational skills. Students, having developed a level of competency in each of the fundamental artistic skills, will begin to build a varied repertoire of developmentally appropriate art techniques and apply these skills in artistic pieces which communicate meaning. The standards will also continue to extend a student’s knowledge base to interpret how communities address relevant issues through works of art.

The 6-8 Grade standards then focus on the application of the language of visual art and design in the planning and revising of an artistic idea utilizing a variety of media. Students will also evaluate works of art and analyze them using specific art vocabulary to compare art from contemporary and cultural sources demonstrating a deepened understanding of the language of visual arts.

The DJC Art Standards of Learning are written in such a way that student knowledge of vocabulary, artistic techniques, and ability to represent meaning through elements of art can be experienced through a variety of media which is available to the individual school. Specific projects, media used, and study of artists is to be determined by the teacher using the resources and time available to address the grade level objectives. Student grades in Art will be a direct result of the achievement of learning outcomes. Final grades in Art should reflect the achievement of each of the standards and benchmarks. Grades given within a grading period should reflect a student’s progress towards the standards.

[Click Here to View the Diocese of Jefferson City’s Art Standards of Learning](#)