

Religion Standards		K	1	2	3	4	5	6	7	8
Standard A: Prayer and Spirituality										
Develop a Positive, Catholic Spirituality										
A. 1	Talk about how God is everywhere.	I	D	M	R	R	R	R	R	R
A. 2	Give examples that show God's love for all people.	I	D	D	D	M	R	R	R	R
A. 3	Discuss how faith is a virtue by which a person believes in God and all that He has revealed.			I	D	D	M	R	R	R
A. 4	Understand that God calls each person to an encounter with Himself.			I	D	D	D	M	R	R
A. 5	Understand that faith is rooted in a relationship with God.				I	D	D	D	M	R
A. 6	Talk about how prayer helps a relationship with God grow.	I	D	D	D	M	R	R	R	R
A. 7	Know that the Holy Spirit within helps them grow spiritually.				I	D	D	M	R	R
A. 8	Know that the source of spirituality is the hunger for God.						I	D	M	R
A. 9	Realize that Catholic spirituality is grounded in everyday human experience.							I	D	M
A. 10	Realize that they can come to know God through human reason.							I	D	M
A. 11	Know that by reading Scripture they learn about God and God's plan.	I	D	D	D	M	R	R	R	R
A. 12	Know the importance of the Paschal Mystery (dying/rising of Jesus) in Catholic spirituality.						I	D	D	M
A. 13	Acknowledge that in order to grow spiritually they must commit their lives to God.							I	D	D
A. 15	Be aware that God loves us even when we sin.	I	D	D	D	D	M	R	R	R
A. 14	Discuss how saying yes to God in faith will guide their actions.					I	D	M	R	R
A. 16	Know that God calls His people to continual commitment to follow Christ.						I	D	M	R
A. 17	Realize that spirituality is a lifelong journey influenced by many experiences and people.								I	D
A. 18	Know that Catholics experience God in and through the Church.				I	D	D	D	M	R
A. 19	Describe how God's grace is available through the sacraments.		I	D	D	D	M	R	R	R
Understanding the Meaning & Importance of Prayer in the Christian Life										
A. 20	Read & discuss the ways and times Jesus prayed.	I	D	D	M	R	R	R	R	R
A. 21	Understand what the the Lord's Prayer teaches about prayer.	I	D	D	M	R	R	R	R	R
A. 22	Recognize that Jesus gave the Lord's Prayer to the disciples.	I	D	M	R	R	R	R	R	R
A. 23	Talk about how God answers prayers.	I	D	D	D	M	R	R	R	R
A. 24	Understand that the Church invites the faithful to regular prayer.	I	D	D	D	M	R	R	R	R
A. 25	Understand that praise, thanksgiving, petition and contrition are forms of prayer.				I	D	D	M	R	R
A. 26	Write and pray a prayer of praise.			I	D	D	M	R	R	R
A. 27	Write and pray a prayer of thanksgiving.		I	D	D	M	R	R	R	R
A. 28	Write and pray a prayer of petition.			I	D	D	M	R	R	R
A. 29	Write and pray a prayer of contrition (sorrow for sin).			I	D	D	M	R	R	R

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A. 30	Take part in spontaneous prayer.	I	D	D	D	M	R	R	R	R
A. 31	Help plan a communal prayer service for the classroom or school.				I	D	D	M	R	R
A. 32	Take a leadership role in a prayer service.	I	D	D	M	R	R	R	R	R
A. 33	Be aware that prayer is communication with God.	I	D	M	R	R	R	R	R	R
A. 34	Understand that “Prayer is the raising of one’s mind and heart to God or the requesting of good things from God.						I	D	M	R
A. 35	Explain how using various prayer forms can help people find their way to pray.								I	D
A. 36	Experience a variety of prayer styles: meditation, adoration, offering, blessing.							I	D	D
A. 37	Use the Bible to pray.							I	D	D
A. 38	Outline some steps in the development of a personal prayer life.						I	D	D	M
A. 39	Decide on a particular time and place for personal prayer.						I	D	D	D
A. 40	Talk about some of the obstacles to prayer.						I	D	D	D
A. 41	Be aware of how prayer helps people to become more faithful disciples of Jesus.	I	D	D	D	M	R	R	R	R
A. 42	Recognize that service is action rooted in and flowing from prayer.								I	D
Be Familiar with the Catholic Tradition of Prayer										
A. 43	Understand that the Church “prays constantly” in the liturgy.						I	D	D	D
A. 44	Describe various forms of liturgical prayer.						I	D	D	D
A. 45	Understand liturgy as the prayer of the community.			I	D	D	M			
A. 46	Use the Sign of the Cross at the beginning of prayer.	I/D	M							
A. 47	Recite Hail Mary, Our Father, and Glory Be.	I/D	M							
A. 48	Explain the importance of adoration of the Blessed Sacrament as a form of prayer.				I	D	D	D	D	D
A. 49	Recite the Apostle's Creed.			I	D	D	D	M	R	R
A. 50	Pray the Morning Offering and Grace before meals.	I/D	M	R	R	R	R	R	R	R
A. 51	Describe how Catholics honor and pray through Mary and the Saints.				I	D	M	R	R	R
A. 52	Explain why Catholics say the Angelus.								I	D
A. 53	Recite the Memorare.					I	D	M	R	R
A. 54	Explain the origin and meaning of the rosary.						I	D	M	R
A. 55	Participate in praying the rosary.	I	D	M						
A. 56	Develop a meditation on one of the mysteries of the rosary.								I	D
A. 57	Tell why the Divine Office is called the liturgy of the hours.									I
A. 58	Compose a morning and evening prayer.						I	D	M	
A. 59	Recite Acts of Faith, Hope, and Charity.								I	D

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A. 60	Recall and explain the belief statements of the Nicene Creed.							I	D	M
A. 61	Recite an act of contrition.		I	D/M	R	R	R	R	R	R
A. 62	Describe the Stations of the Cross.				I	D	M	R	R	R
A. 63	Compare the Stations of the Cross to the story of the Passion in scripture.								I/D	M
A. 64	Experience guided meditation as a form of prayer.				I	D	D	D	D	D
A. 65	Create a prayer service centered on a seasonal theme and/or special feast day.								I	D
A. 66	Pray a litany.					I	D	D	M	R
A. 67	Understand the meaning of blessings.	I	D	D	D	M	R	R	R	R
A. 68	Know how and why Catholics genuflect in Church.	I	D	M	R	R	R	R	R	R

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Standard B: Liturgy/Sacrament										
Celebrate the Sacraments with Understanding and Awareness		K	1	2	3	4	5	6	7	8
B. 1	Understand that Jesus gave the Church the seven sacraments.		I	D	D	D	M	R	R	R
B. 2	Explain that through the power of the Holy Spirit, God's grace is available in the sacraments.			I	D	D	M	R	R	R
B. 3	Recite the seven Sacraments.			I	M					
B. 4	Explain how the Seven Sacraments are ritual celebrations of Christ's saving action continued in the Church.						I	D	M	R
B. 5	Trace how the seven ritual Sacraments are rooted in scripture.						I	D	M	
B. 6	Understand that the sacraments are an encounter with God.			I	D	D	M			
B. 7	Talk about why the celebration of the sacraments is essential to the life of the Church.						I	D	D	M
B. 8	Describe Jesus as the Sacrament of God--the visible sign of God's love.						I	D	D	M
B. 9	Explain how the Church as people of God is the Sacrament of Christ.						I	D	D	M
B. 10	Summarize how each Sacrament helps people grow in faith.						I	D	D	D
B. 11	Know the meaning of the word liturgy.			I	D	D	M			
B. 12	Identify and explain important symbols and rituals in Catholic liturgy.			I	D	D	D	M	R	R
B. 13	Understand that Christian initiation is accomplished in three sacraments: Baptism, Confirmation, and the Eucharist.			I	D	D	M	R	R	R
B. 14	Understand Baptism as birth into the new life in Christ.	I	D	D	D	D	M			
B. 15	Tell how in Baptism Christians receive the grace of salvation.			I	D	D	D	D	M	R
B. 16	Explain that baptism washes away original sin.			I	D	D	M			
B. 17	Describe the rite of baptism with all its rituals and symbols.					I	D	D	M	R
B. 18	Explain that when people are baptized they become children of God and members of the Church.	I	D	D	D	D	M			
B. 19	Describe how and why water is used in Baptism.	I	D	D	D	D	M			
B. 20	Understand that Confirmation gives the Holy Spirit in order to incorporate people more firmly into Christ and the Church.				I	D	D	D	D	M
B. 21	Understand the the essential rite of Confirmation.					I	D	D	D	M
B. 22	Understand that the Eucharist is the heart and the summit of the Church's life,pouring out the grace of salvation on the Church.						I	D	D	M
B. 23	Understand that the Eucharist is the memorial of Christ's Passover, the life, death, and resurrection of Christ.						I	D	M	

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B. 24	Understand that, as sacrifice, the Eucharist is also offered in reparation for the sins of the living and the dead.						I	D	M	
B. 25	Recognize that by the consecration the transubstantiation of the bread and wine into the Body and Blood of Christ is brought about.			I	D	D	M	R	R	R
B. 26	Understand that Sunday, the “Lord’s Day,” is the principal day for the celebration of the Eucharist because it is the day of the Resurrection.		I	D	M					
B. 27	Recognize that Catholics can seek forgiveness of sins committed after Baptism in the sacrament called confession, penance, or reconciliation.			I	D	D	M			
B. 28	Identify Reconciliation and the Anointing of the Sick as Sacraments of Healing.				I	D	M			
B. 29	Know that the priest forgives sins in the name of Jesus.			I	D	D	M			
B. 30	Describe how the Sacrament of Reconciliation helps Catholics grow in faith.			I	D	D	M	R	R	R
B. 31	Recognize that sin hurts our relationship with God and other people.			I	D	D	M	R	R	R
B. 32	Describe how to make an examination of conscience before confession.			I	D	D	M			
B. 33	Understand that the sacrament of reconciliation is the only ordinary means of forgiveness of mortal sins in the Church.				I	D	D	D	D	M
B. 34	Identify Holy Orders and Matrimony as Sacraments of Vocation.				I	D	D	D	D	M
Become More Deeply Aware of the Meaning of the Eucharist										
B. 35	Describe how Jesus instituted the Eucharist at the Last Supper.	I	D	M						
B. 36	Describe how the Mass is a liturgy.			I	D	D	M			
B. 37	Explain how Eucharist is the center of Catholic life and worship.			I	D	D	D	D	M	
B. 38	Tell why Catholics gather to worship God through the Eucharist.		I	D	D	D	M			
B. 39	Talk about how the Mass is divided into the Liturgy of the Word and Liturgy of the Eucharist.			I	D	D	M			
B. 40	Describe the rituals and symbols of the Mass.			I	D	D	M			
B. 41	Identify the roles of the priest and the people at Mass.			I	D	D	M			
B. 42	Describe the roles of the various ministers in the celebration of Eucharist.		I	D	D	D	D	M		
B. 43	Understand that the word Eucharist means giving thanks.			I	D	D	M			
B. 44	Discuss the Mass as a ritual with four movements: 1) Gathering, 2) Liturgy of the Word, 3) Liturgy of the Eucharist and 4) Going Forth or Commissioning.				I	D	M			
B. 45	Understand that in the Eucharist Christ is present to us in a special way.			I	M					
B. 46	Describe how at Eucharist the Church celebrates Jesus' death and resurrection.			I	D	D	M			
B. 47	Tell why Jesus calls Himself the Bread of Life.			I	D	D	M			

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B. 48	Assert that Jesus becomes truly present in the Eucharist through the power of the Holy Spirit.			I	D	D	D	D	D	M
B. 49	Explain the meaning of the word transubstantiation.						I	D	D	M
B. 50	Describe the various ways Jesus is present in the Eucharist- in the people gathered, in the Word proclaimed, in the consecrated bread and wine and in the person of the priest.						I	D	D	M
B. 51	Know that the real presence of Christ in the Eucharist means that the bread and wine become the Body and Blood of Christ.			I	D	D	M			
B. 52	Describe how the Church celebrates the sacrifice of Christ at Eucharist.						I	D	D	D
B. 53	Understand that receiving the Body of Christ in Communion calls us to become the Body of Christ in the world.						I	D	D	D
Understand the Importance of the Liturgy and the Liturgical Year										
B. 54	Understand that the liturgy is public worship using prayer, ritual, and symbols.				I	D	D	M		
B. 55	Recognize how liturgy builds up the community.				I	D	D	D	D	D
B. 56	Describe various forms of liturgical prayer.						I	D	D	M
B. 57	Talk about how the Church's liturgy has changed throughout history.									I
B. 58	Understand that the Sacraments are liturgies.				I	D	M			
B. 59	Recognize that different seasons of the liturgical year help the Church celebrate the Christ event.		I	D	M	R	R	R	R	R
B. 60	Be aware that the Sunday liturgy celebrates Jesus' resurrection.		I	D	M					
B. 61	Be aware that the Divine Office is part of the Church's liturgy.						I	D	D	M
B. 62	Give an overview of the liturgical year describing its seasons and celebrations.				I	D	M			
B. 63	Help to plan ways to celebrate liturgical seasons and feast days.				I	D	D	M		
B. 64	Recognize holy days as special Catholic celebrations.			I	D	D	M			
B. 65	Name some of the feasts of Mary in the Liturgical year.				I	D	D	D	D	M
B. 66	Describe how the Church celebrates the Paschal Mystery during the Triduum.				I	D	D	D		M
B. 67	Understand that conversion is central to the season of Lent.	I	D	D	D	D	M	R	R	R
B. 68	Show how the Mass is rooted in the Last Supper and the Jewish Passover.						I	D	M	
B. 69	Use an outline to plan a Mass.						I	D	D	D
B. 70	Describe various objects in a Catholic Church and their purpose.	I	D	D	D	D	M			
Deepen Understanding of the Sacraments as Central to Catholic Spirituality										
B. 71	Explain the relationship and order of the Sacraments of Initiation.				I	D	D	D	M	
B. 72	Identify and explain the symbols and rituals of the Sacraments of Baptism, Confirmation, and Eucharist.						I	D	M	

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B. 73	Explain that Baptism gives new life in Christ, cleanses sin and initiates into the Christian community.			I	D	D	M			
B. 74	Realize that every Christian by virtue of Baptism is called to be a disciple.			I	D	D	M	R	R	R
B. 75	Understand Baptism as a call to enter into the dying and rising of Jesus, an ongoing journey of conversion.						I	D	D	D
B. 76	Understand that the whole Church is a priestly people, that through Baptism all the faithful share in the priesthood of Christ.						I	D	D	D
B. 77	Examine the variety of Christian vocations (single, married, vowed, religious) as ways to respond to the baptismal call.							I	D	D
B. 78	Talk about why Catholics receive Baptism and Confirmation only once.				I	D	M	R	R	R
B. 79	Summarize how adults are initiated into the Church through the catechumenate.								I	D
B. 80	Relate how the Holy Spirit, received in Confirmation strengthens the candidate for stewardship.								I	D
B. 81	Name the gifts of the Holy Spirit.				I	D	D	D	M	
B. 82	Describe how the Mass has changed since Vatican II.								I	D
B. 83	Describe the rituals, symbols and prayers of the Sacrament of Reconciliation.			I	D	D	M			
B. 84	Talk about how Reconciliation celebrates God's forgiveness and reunites people with the Christian community.			I	D	D	M			
B. 85	Understand why Catholics confess sins to the priest in the Sacrament of Reconciliation.			I	D	D	M			
B. 86	Discuss the meaning and importance of the examination of conscience, sorrow, and repentance in preparation for the sacrament of reconciliation.			I	D	D	M			
B. 87	Discuss the Sacrament of Matrimony as a grace-filled union between man and woman.				I	D	D	D	D	M
B. 88	Understand that mutual love, indissolubility, and openness to children are essential to marriage.						I	D	D	D
B. 89	Understand that through the Sacrament of Holy Orders men are called to serve the community in the name and person of Christ.				I	D	D	M		
B. 90	Describe vocation as a call to live in response to God's love.				I	D	M	R	R	R
B. 91	Understand that the ordained ministry is exercised in three degrees: that of bishop, that of priest, and that of deacon.						I	D	M	
B. 92	Recognize that permanent deacons are ministers ordained for tasks of service to the Church.						I	D	M	
B. 93	Discuss the sacrament of Anointing of the Sick as an encounter with Jesus' healing comfort and grace.				I	D	M			

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B. 93	Identify the important points in the history of the Sacrament of Reconciliation.							I	D	M
B. 94	Describe the rituals and symbols of the Sacrament of Anointing of the sick.				I	D	M			
B. 95	Understand that sacramentals are sacred signs instituted by the Church.				I	D	M			
Identify, Define, & Apply the Role of a Steward of Vocation										
B. 96	Define vocation as a call from God to use their gifts for others.	I	D	D	M					
B. 97	Talk about how a vocation is God's call to use their gifts to live Jesus' mission.		I	D	M					
B. 98	Understand Christians are called to share in Jesus' mission through stewardship of time, talent and treasure.	I	D	D	D	D	D	D	D	D
B. 99	Define a steward of vocation as one who responds generously to the call of God.						I	D	D	M
B. 100	Give examples of people from scripture who responded to God's call to use their gifts (i.e. Moses, Deborah, St. Peter, Mary Magdalene).		I	D	D	D	M			
B. 101	Describe how the call of the apostles demonstrates stewardship of vocation in the New Testament.						I	D	D	M
B. 102	Understand that Christians receive their first call to their Christian vocation in the Sacrament of Baptism.		I	D	D	D	M			
B. 103	Tell a story about how everyone receives a call from God to a particular vocation.	I	D	D	D	D	D	M		
B. 104	Understand that God has a role for everyone in His plan.		I	D	D	D	D	D	D	D
B. 105	Explain that God created everyone with specific gifts and that each person's gifts are needed in the world.		I	D	D	D	M			
B. 107	Be aware that they can know God's plan by recognizing that their gifts and talents enable them to serve in a special way.	I	D	D	M					
B. 108	Understand the difference between vocation and career, in that careers may change but the vocation to be a steward and fulfill God's plan remains constant.							I	D	M
B. 109	Pray for guidance from God in discerning His call.				I	D	D	D	D	D
B. 110	Recognize that God provides direction to vocation through other people and life events.				I	D	D	M		
B. 111	Give an example of how a person they know used their gifts and talents to follow God's call.				I	D	M			

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Standard C: Morality , Stewardship, and the Christian Life										
Identify, Define, & Apply the Role of Disciple of Christ										
C. 1	Know that a disciple is a follower of Jesus.	I	D	M						
C. 2	Know that Jesus calls each person by name to be his disciple.	I	D	M						
C. 3	Explain that being a disciple means they commit their life to Christ.			I	D	D	D	M		
C. 4	Explain that Jesus invites all people to become disciples to share in his mission.			I	D	D	D	M		
C. 5	Define "evangelization" and explain how it is the mission of the disciple.				I	D	D	M		
C. 6	Give examples of ways they can be disciples.	I	D	D	D	D	D	M		
C. 7	Show how they can use their gifts to be a disciple of Jesus.					I	D	D	M	
C. 8	Identify and discuss stories from scripture that characterize disciples of Jesus.						I	D	D	M
C. 9	Write about someone who is a good disciple.							I	D	M
C. 10	Explain that being a disciple is a lifelong process that begins with conversion, a change of mind and heart.							I	D	M
C. 11	Explain the term "counter-cultural" and describe how Christian disciples are often called to live counter-culturally.				I	D	D	D	D	M
C. 12	Explain that Christian disciples make a decision to be followers of Jesus Christ no matter the cost to them.				I	D	M	R	R	R
C. 13	Identify challenges to being a Christian disciple in their family, school, parish and community.					I	D	M	R	R
C. 14	Recognize that disciples are stewards who value time as a gift from God and return it with gratitude through prayer and spiritual growth.							I	D	D
Understand the Nature and Scope of Catholic Morality										
C. 15	Know the Christian morality is rooted in the call of the baptised to be disciples of Christ.							I	D	M
C. 16	Talk about why Jesus tells Christians to love their neighbor as themselves.	I	D	M						
C. 17	Tell how the Beatitudes help them know how to be disciples.						I	D	D	M
C. 18	Recite Jesus' two great commandments.				I	D	M			
C. 19	Understand that sanctifying grace is the free gift of the life and love of God.							I	D	M
C. 20	Recognize that humans have the gift of free will.		I	D	M					
C. 21	Understand that the act, the intention, and the circumstances make up the three “sources” of the morality of human acts.							I	D	M
C. 22	Understand that conscience is a judgment of reason by which the human person recognizes the moral quality of their actions.						I	D	D	M

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C. 23	Understand that they are obliged to follow their conscience to do what is good and avoid what is evil.							I	D	M
C. 24	Be aware that choices can be right or wrong.	I	D	M						
C. 25	Talk about sin as disobeying God's commandments.			I	D	D	M			
C. 26	Understand that sin is a word or deed contrary to the God's law.			I	D	D	M	R	R	R
C. 27	Recognize that sin wounds human nature and injures human community.						I	D	D	M
C. 28	Recognize that to freely choose something gravely contrary to the divine law is to commit a mortal sin.						I	D	D	M
C. 29	Recognize that venial sin is a lesser offense against God's law and human community.						I	D	D	M
C. 30	Know that sins have consequences for themselves and others.			I	D	M	R	R	R	R
C. 31	Recognize that one may not do evil so that good may result from it.						I	D	D	M
C. 32	Understand that humans, because of original sin, are inclined to sin.					I	D	D	D	M
C. 33	Understand that virtue is a habitual and firm disposition to do good.							I	D	M
C. 34	Name the four cardinal virtues: prudence, justice, fortitude, and temperance.							I	D	M
C. 35	Recognize that there are three theological virtues: faith, hope, and charity.							I	D	M
C. 36	Describe the effects of the three Theological Virtues (Faith, Hope, & Charity).								I	D
C. 37	Apply the Spiritual & Corporal Works of Mercy to daily life.					I	D	D	M	
C. 38	Recite the precepts of the Church.							I	D	M
C. 39	Recognize that the Precepts of the Catholic Church are rules of order for Catholics.							I	D	M
C. 40	Recognize that the seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord.						I	D	D	M
C. 41	Understand that the Beatitudes challenge people to conversion.								I	D
C. 42	Recognize through the power of the Holy Spirit, the pope and bishops teach in matters of faith and morals.						I	D	D	M
Recognize the Ten Commandments as the Foundation of Catholic Morality										
C. 43	Explain that the Ten Commandments are God's law.		I	D	M					
C. 44	Recognize that Covenant Law is summed up in the Ten Commandments.						I	D	M	
C. 45	Recite the Ten Commandments.			I	D	M				
C. 46	Use the Ten Commandments as a guide for an examination of conscience.					I	D	M	R	R
C. 47	Give examples of sins against the Ten Commandments.			I	D	D	D	M		
C. 48	Understand that the first commandment summons them to believe in God, to hope in Him, and to love Him above all else.		I	D	M					

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C. 49	Understand that the second commandment challenges them to respect the Lord's name & to practice their faith sincerely.		I	D	M					
C. 50	Recognize that on Sundays and holy days of obligation the faithful are bound to participate in the Mass.		I	D	M					
C. 51	Understand that to follow the fourth commandment they should honor their parents and those in authority.		I	D	M					
C. 52	Understand that every human life, from the moment of conception until death is sacred.				I	D	M			
C. 53	Understand everyone should support the conditions that respect and promote human life.				I	D	M			
C. 54	Recognize that the struggle against lust involves practicing the virtue of temperance.								I	D
C. 55	Recognize that chastity is using the gift of sexuality according to God's plan.							I	D	M
C. 57	Recognize that the seventh commandment forbids theft, vandalism, and cheating.		I	D	D	M				
C. 58	Understand that the seventh commandment challenges us to practice the virtues of justice and charity.							I	D	M
C. 59	Understand that the goods of creation are destined for the entire human race.					I	D	M		
C. 60	Recognize that the right to private property is not more important than everyone's right to the basic necessities.								I	D
C. 61	Understand that the common good is the social condition which provides for the welfare of all people in the community.								I	D
C. 62	Recognize that social justice exists when society provides the conditions that allow individuals to obtain their basic rights.								I	D
C. 63	Understand that the dignity of human persons requires the effort to reduce excessive social and economic inequalities.								I	D
C. 64	Understand that lying consists in saying what is false with the intention of deceiving one's neighbor.		I	D	M					
C. 65	Understand that the ninth commandment warns against lust.								I	D
C. 66	Understand that the tenth commandment forbids greed arising from desire for riches and powers.								I	D
C. 67	Recognize that detachment from riches is necessary for entering the Kingdom of heaven.							I	D	M
Learn to Make Good Moral Decisions										
C. 68	Be aware that everyone is responsible for his/her actions.	I	D	M	R	R	R	R	R	R
C. 69	Know that Catholic morality is based on the innate dignity of each human person.						I	D	M	
C. 70	Articulate how morality involves all of one's decisions and behaviors.								I	D

Religion Standards		K	1	2	3	4	5	6	7	8
C. 71	Describe the role of conscience in morality.								I	D
C. 72	Describe how Catholic moral teachings offer guidance for moral decision making.							I	D	M
C. 73	Describe how God's grace helps people to live a moral life.							I	D	M
C. 74	Discuss how true freedom involves choosing what is good and being responsible.							I	D	M
C. 75	Be aware that a person's conscience helps him/her know right from wrong.			I	D	M				
C. 76	Tell a story that explains how conscience helps people make right choices.			I	D	M				
C. 77	Know that right and wrong are not a matter of personal opinion or feelings.			I	D	D	M			
C. 78	Describe how the Bible guides Christian morality.					I	D	D	D	M
C. 79	Show that the values exhibited in TV shows, movies, and other media, do not always reflect Christian values.		I	D	D	D	D	D	D	D
C. 80	Be aware that peer pressure can have an affect on decisions.				I	D	D	D	D	D
C. 81	Talk about how to deal with peer pressure.				I	D	D	D	D	D
C. 82	Talk about moral dilemmas that young people face.						I	D	D	D
C. 83	Know the difference between subjective and objective morality.								I	D
C. 84	Be aware of the importance of prayer and spirituality in living a moral life.			I	D	D	D	D	D	D
C. 85	Describe sin as turning away from God and others.		I	D	M					
C. 86	Understand the difference between venial and mortal sin.			I	D	M				
C. 87	Explain that God loves each person even if they do wrong.	I	D	D	D	D	D	D	D	D
C. 88	Know that all people are called by God to a life of holiness.					I	D	M		
C. 89	Talk about how it is wrong to use another person in a selfish way.							I	D	M
C. 90	Understand the importance of showing forgiveness to others and asking for forgiveness from others.	I	D	M						
C. 91	Talk about the reality of sin and its consequences for the person and the world.			I	D	D	D	D	M	R
C. 92	Identify virtues as habits which people develop in order to live a moral life.					I	D	M		
C. 93	Identify service as essential to Catholic moral life.						I	D	M	
C. 94	Illustrate how Scripture and the teaching authority of the Church guide them in developing an informed conscience.							I	D	M
C. 95	Outline steps involved in making a moral decision based on Catholic teaching.							I	D	M
C. 96	Be aware of the importance of basing moral decisions on Catholic teaching and values.							I	D	M
C. 97	Understand the meaning of the natural moral law and some of its guiding principles.								I	D

Religion Standards		K	1	2	3	4	5	6	7	8
Identify, Define, & Apply the Role of a Steward Creation										
C. 98	Define a steward of creation as a caretaker of all God’s creation.	I	D	D	D	D	M			
C. 99	Understand that stewards of creation are partners with God in his creative work.	I	D	D	D	D	M			
C. 100	Discover the wonder of God’s creation.	I	D	D	D	D	M			
C. 101	Give examples from science or social studies about the wonder of God’s creation.	I	D	D	D	D	D	D	D	D
C. 102	Understand that as stewards of creation, they have the responsibility to care for God's creation.	I	D	D	D	D	D	D	D	D
C. 103	Describe some ways to care for God’s creation.	I	D	D	D	D	D	D	D	D
C. 104	Take part in an activity that cares for God’s creation.	I	D	D	D	D	D	D	D	D
C. 105	Identify ways in which humans destroy creation and abuse God's gifts.	I	D	D	D	D	D	D	D	D
C. 106	Research the distribution of wealth and resources in the world, including causes and effects of the disparities.							I	D	M
C. 107	Understand that the bounty of God’s creation belongs to all of God’s people, not just a few rich and powerful.					I	D	D	D	M
C. 108	Understand the inequalities of living conditions among people throughout the world and that if God’s gifts are shared there will be enough.					I	D	D	D	M
C. 109	Determine ways to conserve the earth’s limited resources and use them justly.					I	D	D	D	M
C. 110	Identify and discuss the importance of being a just steward in today’s world.					I	D	D	D	M
Understand that Stewards are Called to Hospitality										
C. 111	Understand hospitality as a form of stewardship.				I	D	M			
C. 112	Relate stories of how Jesus showed hospitality (ie. the last will be first, the Beatitudes, Kingdom metaphores).						I	D	M	
C. 113	Define hospitality as making others feel welcome and appreciated.				I	D	M			
C. 114	Understand that everyone wants to be accepted.				I	D	M			
C. 115	Talk about ways to help people feel appreciated.	I	D	D	D	D	D	D	D	D
C. 116	Explore ways to live out God's call to welcome everyone.		I	D	D	D	D	D	D	D
C. 117	Give examples of how to accept people whom they do not like.			I	D	D	D	D	D	D
C. 118	Understand the importance of relating appropriately to people of different genders, cultures, nationalities, and abilities.				I	D	D	D	D	D
C. 119	Understand that hospitality extends into the community as neighborhood, parish, town, city, and world.					I	D	D	D	D

Religion Standards		K	1	2	3	4	5	6	7	8
C. 120	Understand that hospitality and living the stewardship way of life are not always easy and can be counter-cultural.						I	D	D	D
C. 121	Give examples of hard choices they have made in the name of hospitality.						I	D	D	D
C. 122	Talk about ways that people disrespect one another and the effects of these actions.						I	D	D	D
C. 123	Connect hospitality to inviting others to share their talents.						I	D	D	D
C. 124	Understand that all people have the need to give of themselves.						I	D	D	D
C. 125	Recognize and value the gifts of others.						I	D	D	D
C. 126	Tell a story about how people in their parish are living out the call to hospitality.						I	D	D	D
Understand that Scripture is the Basis for Catholic Morality										
C. 127	Tell the Old Testament story of the Ten Commandments.				I	D	M			
C. 128	Read stories in the Old Testament that describe how the people sinned against God.				I	D	M			
C. 129	Understand that Old Testament morality is rooted in a covenant relationship with God.						I	D	D	M
C. 130	Explain how the Ten Commandments guide patterns of decision making and teach the love of God and others.						I	D	D	M
C. 131	Explain Jesus' law of love as the fulfillment of the Old Testament Law.						I	D	D	M
C. 132	Discuss how Jesus is the model of what it means to be fully human, a model of holiness, goodness, compassion and forgiveness.								I	D
C. 133	Talk about what the Sermon on the Mount (Matthew 5-7) offers a moral challenge to Jesus' disciples.							I	D	M
C. 134	Know the Golden Rule (Matthew 7: 12).	I	D	M						
C. 135	Tell how Jesus' stories/actions in the New Testament show them how to be disciples.				I	D	M			
C. 136	Recount several of Jesus' parables and explain what they tell about Christian discipleship.				I	D	M			
C. 137	Explain that conversion of heart and commitment to Christ are essential for disciples.							I	D	M
C. 138	Describe how believers are called to die and rise with Jesus--the Paschal mystery--on the journey of becoming his disciples.							I	D	M
C. 139	Understand that Jesus' teaching about the Kingdom of God is central to his moral teachings (i.e. Beatitudes Matthew 5:3-12).							I	D	M
C. 140	Give examples from Jesus' life which illustrate how he ministered to the sick, poor, and outcasts.				I	D	M			
C. 141	Show how Jesus challenges the greed and consumerism in culture.								I	D

Religion Standards		K	1	2	3	4	5	6	7	8
Understand & Apply the Moral Principles of Love & Social Justice.										
C. 142	Discuss how the belief that all people are created in the image and likeness of God guides moral action.						I	D	D	M
C. 143	Talk about how every person is valuable in the eyes of God.	I	D	M						
C. 144	Recognize that all people have God given rights.					I	D	D	D	M
C. 145	Understand the meaning of justice.					I	D	D	D	M
C. 146	Describe how justice is rooted in the dignity of every human person as loved by God.					I	D	D	D	M
C. 147	List basic human rights that are due each person by virtue of their dignity: food, shelter, health care, education, and work.					I	D	D	D	M
C. 148	Read some quotes from the Old Testament prophets on justice.					I	D	D	D	M
C. 149	Know how the prophets called the Israelites to justice, true worship, and option for the poor.							I	D	D
C. 150	Mention several ways that the New Testament stresses social justice, especially in Jesus' treatment of the poor and outcast.							I	D	D
C. 151	Describe how Jesus' teachings about the Kingdom of God call Christians to promote peace and justice.						I	D	D	D
C. 152	Understand that all races and nations on earth are equal in God's sight.					I	D	D	D	M
C. 153	Describe how to show love for God and neighbor.	I	D	M						
C. 154	Tell why Jesus wants Christians to provide service to others.						I	D	M	
C. 155	Give examples of how Christians can be peacemakers.							I	D	M
C. 156	Describe how Christians can take action to make the world a better place.						I	D	D	M
C. 157	Reflect upon the life story of someone who has taken action for justice.				I	D	D	D	D	D
C. 158	Articulate the principles of Social Justice teachings as outlined in Church documents.								I	D
C. 159	Explain the meaning of solidarity and why Catholics are called to solidarity.								I	D
C. 160	Reflect on ways to challenge injustice in the community.								I	D
C. 161	Understand how working for both justice and charity are important aspects of stewardship.							I	D	D
C. 162	Be aware of the moral issues raised by materialism and consumerism.							I	D	D
C. 163	Explain what is meant by the fundamental option for the poor.							I	D	M
C. 164	Explain why prejudice is counter to God's plan for humans.				I	D	D	D	D	D
C. 165	Describe the Christian response to violence.				I	D	D	D	D	D
C. 166	Brainstorm specific ways of peacemaking in the world today.	I	D	D	D	D	D	D	R	R
C. 167	Discuss how non-violence and peacemaking are integral to justice.									I

Religion Standards		K	1	2	3	4	5	6	7	8
C. 168	Plan and take part in a service project with the class.	I	D	D	D	D	D	D	D	D
C. 169	Reflect on a service opportunity and discuss what was learned.	I	D	D	D	D	D	D	D	D
Demonstrate a Deep Appreciation of and Respect for God's Gift of Life.										
C. 170	Explain what respect for life means.				I	D	D	D	D	M
C. 171	Know that all people have dignity and worth.						I	D	D	M
C. 172	Understand that life is a gift from God.	I	D	D	D	M				
C. 173	Know that humans are God's greatest creation.		I	D	D	D	M			
C. 174	Explain that all human life, from conception through natural death, is sacred.			I	D	D	D	M		
C. 175	Understand that God calls all people to work to protect life.					I	D	D	D	D
C. 176	Know that God created all life out of desire to share his love.		I	D	M					
C. 177	Describe ways to protect the sacredness of human life from conception to death.					I	D	D	D	D
C. 178	Understand that the human body is a sacred gift from God.					I	D	M		
C. 179	Understand that human life begins at conception.						I	D	M	
C. 180	Explain Catholic teaching on end of life issues.						I	D	D	D
C. 181	Explain Catholic teaching on abortion.						I	D	M	
C. 182	Name and talk about ways that the dignity of life is violated in our culture today.					I	D	D	D	D
C. 183	Explain Catholic teaching on stem cell research.									I
C. 184	Explain Catholic moral teaching concerning capital punishment.									I
C. 185	Apply Catholic teaching to medical issues such as cloning, genetic research, and transplants.									I

Religion Standards		K	1	2	3	4	5	6	7	8
Standard D: Scripture/Revelation										
Become Familiar with How to Use & Understand the Bible										
D. 1	Understand that Scripture is the inspired Word of God.						I	D/M		
D. 2	Explain that the Bible is a guide for Christian life.				I	D	D	M		
D. 3	Explain that the Bible is a collection of books written by people of faith with God's help.						I/D	M		
D. 4	Understand Scripture as the story of God revealing Himself through the history of God's people.							I	D	D
D. 5	Show respect for the Bible as God's Word.	I	D	M						
D. 7	Know that the Bible contains the Old Testament and the New Testament.	I	D	D	D	M				
D. 6	Explain that the Bible is made up of many different books.					I	D	M		
D. 8	Understand that the Bible is divided into books, chapters, and verses.					I	D	M		
D. 9	Be able to find a specific book and to locate a specific passage in the Bible.					I	D	M		
D. 10	Identify the 46 books of the Old Testament and the 27 books of the New Testament.							I	D	M
D. 11	Recognize that there are different kinds of writing in the Bible. (e.g. parables, psalms, and letters).							I	D	D
D. 12	Know that the readings at Sunday Mass are taken from the Bible.			I	D	M	R	R		
D. 13	Explore the influence of ancient religions and cultures on the formation of the Old and New Testament.							I	D	D
D. 14	Understand why proper interpretation is necessary to understand Scripture correctly.							I	D	D
D. 15	Understand the Catholic approach to Biblical truth: that it contains religious and moral truth, but not necessarily historical or scientific fact.							I	D	D
D. 16	Explain the Catholic approach to interpreting the Bible.						I	D	D	M
D. 17	Become familiar with Bible reference books and their purpose: Bible commentary, concordance, and Bible dictionary.								I	D
Understand & Appreciate the Old Testament										
D. 18	Relate how the Old Testament developed from oral traditions over hundreds of years.							I/D	D	D
D. 19	Tell how the Hebrew people in the Old Testament were God's chosen people.							I/D	D	D
D. 20	Describe how the events and people of the Old Testament prepare the way for Christ.							I/D	D	D
D. 21	Know important themes found in the Old Testament: creation, sin, covenant, liberation, justice, and community.							I/D		
D. 22	Develop a timeline of the Old Testament, listing the important people and events.							I/D		

Religion Standards		K	1	2	3	4	5	6	7	8
D. 23	Identify the different types of books in the Old Testament: the law, histories, prophets, and the writings.							I/D		
D. 24	Paraphrase some Bible stories from the Old Testament.	I	D	D	D	M	R	R		
D. 25	Explain how Bible stories from the Old Testament show God's care for His people.			I	D	D	D	M		
D. 26	Identify some key men and women of the Old Testament and relate stories of how God worked through them.			I	D	D	D	M		
D. 27	Name the first five books of the Bible and why they were called the Pentateuch, or Law.							I/D		
D. 28	Discuss the literary form and the message of the creation stories.							I/D		
D. 29	Tell a story of the flood from the Old Testament and identify its message.						I	D		
D. 30	Describe how God rescued the Hebrews from Egypt.							I/D		
D. 31	Describe the Passover/Exodus experience as the central event of the Old Testament.							I/D		
D. 32	Tell how the Ten Commandments were a sign of the covenant between God and the Hebrew people.					I	D	M		
D. 33	Understand the meaning of covenant as a relationship between God and the people.					I	D	M		
D. 34	Point out the geographic locations of major biblical events on a map or globe.							I/D		
D. 35	Know the role of the Hebrew prophets in calling people back to covenant faithfulness.							I/D		
D. 36	Explain how the Exodus story is the story of God calling everyone from slavery and sin to freedom and love.							I/D		
D. 37	Understand the Old Testament Exodus story as a journey from slavery to freedom.							I/D		
D. 38	Describe how the Law governed the daily lives of the Hebrews.									I
D. 39	Understand why the temple was central to Jewish life and worship in Old Testament times.									I
D. 40	Understand the meaning of the biblical prophet as one who speaks for God.					I	D	D	M	
D. 41	Name some of the biblical prophets and the context of their preaching.							I/D		
D. 42	Examine how the message of the prophets reveals the mystery of God's mercy and justice for the poor.							I	D	M
Understand & Appreciate the New Testament										
D. 43	Talk about the various kinds of writings found in the 27 books of the New Testament.							I	D	D
D. 44	Recognize that the New Testament contains epistles, letters written by early Church leaders.							I	D	D
D. 45	Be aware of some of the major Jewish feasts at the time of Jesus.							I	D	D
D. 46	Describe some of the important Jewish religious groups in Jesus' time.							I	D	D
D. 47	Describe how the New Testament is a continuation and fulfillment of the Old Testament.							I	D	D
D. 48	Paraphrase some Bible stories from the New Testament.	I	D	D	D	M	R	R		

Religion Standards		K	1	2	3	4	5	6	7	8
D. 49	Retell the main events of Jesus' life.	I	D	D	D	M	R	R		
D. 50	Tell about some of the main people of the New Testament.	I	D	D	D	M	R	R		
D. 51	Talk about the influence of the Roman Empire in Palestine in the time of Christ.							I	D	D
D. 52	Name some of the important cities and towns that appear in the New Testament.		I	D	D	D	M			
D. 53	Describe the meaning of the term Messiah for the Jews of Jesus' time.							I	D	D
D. 54	Talk about the relation of Jesus to the temple.								I	
D. 55	Retell a favorite Bible story from the New Testament.	I	D	D	M					
D. 56	Explain that Gospel means good news.		I	D	M					
D. 57	Describe how people can get to know Jesus through reading the Gospels.				I	D	D	D	D	D
D. 58	Name the four Gospels in the New Testament.		I	D	M					
D. 59	Explain why the Gospels were written.							I	D	
D. 60	Choose one of the Gospels to read and outline.									I
D. 61	Name the audience and purpose of each of the four Gospels.								I	D
D. 62	Articulate three major stages in the formation of the Gospels.								I	D
D. 63	Explain why the gospels of Matthew, Mark, and Luke are called synoptic.								I	D
D. 64	Show ways that John's gospel is different from the synoptic gospels of Matthew, Mark, and Luke.								I	D
D. 65	Retell the story of the birth of Jesus from the Gospels.	I	D	M						
D. 66	Identify one of Jesus' miracles.	I	D	M						
D. 67	Discuss the meaning of a Sunday Gospel.	I	D	D	D	M				
D. 68	Explain that the Acts of the Apostles describes the spread of Christianity to Rome.									I
D. 69	Explain who the gentiles were.							I	D	D
D. 70	Name some letters of Paul in the New Testament.							I	D/M	R
D. 71	Know that St. Paul was the great missionary to the gentiles.							I	D	D
D. 72	Describe the key events in St. Paul's life.							I	D	D
D. 73	Talk about how (Saul) St. Paul was changed by his conversion experience.							I	D	D
D. 74	Articulate why and how St. Paul wrote letters.							I	D	D
D. 75	Choose one of St. Paul's letters to read and outline.									I
D. 76	Talk about the message of the first letter of St. John.									I
D. 77	Read and discuss the importance of the Letter of James.									I
D. 78	Talk about the kind of writing found in the book of Revelations.									I

Religion Standards		K	1	2	3	4	5	6	7	8
D. 79	Describe the symbols and historical context of the Book of Revelations from a Catholic perspective.									I
Know the Story of Jesus, His Ministry & Teaching, as told in the Four Gospels										
D. 80	Know that Jesus was a friend to children.	I	D	M						
D. 81	Talk about how Jesus was born in a stable.	I	D	M						
D. 82	Talk about how Jesus forgave sinners.	I	D	D	M					
D. 83	Tell the story of Jesus feeding the five thousand.	I	D	D	M					
D. 84	Know that Jesus performed many miracles.	I	D	D	M					
D. 85	Tell why Jesus called himself the Good Shepherd.	I	D	D	M					
D. 86	List Jesus' 12 apostles.	I	D	D	M					
D. 87	Discuss how Jesus used parables to teach.	I	D	D	M					
D. 88	Write a basic account of Jesus' life.								I/D	
D. 89	Explain what the Incarnation tells people about the love of God.									I
D. 90	Tell about Jesus' ministry of care and healing for the ill, poor, and outcast.	I	D	D	M					
D. 91	Describe Jesus' approach to forgiveness and his attitudes towards sinners.	I	D	D/M						
D. 92	Describe how Jesus suffering and death teach about the power of sin and God's love.									I
D. 93	Tell the story of several of Jesus' miracles and explore the connection between miracles and faith.								I	D
D. 94	Understand what it means to say that Jesus is the Messiah.								I	D
D. 95	Choose one of the parables of Jesus and explain how it challenges people to change.								I	D
D. 96	Describe what the Gospels about the Kingdom of God.						I	D	M	R
D. 97	Describe the many ways Jesus calls believers to conversion.								I	D
D. 98	Emphasize what Jesus teaches about discipleship through the witness of his life.								I	D
D. 99	Describe how the Death-Resurrection of Jesus is the central story of the New Testament.								I	D
D. 100	Relate how and when Jesus prayed and what his ways of praying teach.								I	D
Understand that Scripture is the Basis for Stewardship										
D. 101	Explain the task of a steward of creation as described in Genesis 1:28-31.								I	D
D. 102	Discuss how Noah was a steward of God's creation (Genesis 6).	I	D	D	D	D	M			
D. 103	Describe how Abraham and Sarah's hospitality is a model for stewardship of hospitality. (Genesis 18)							I		
D. 104	Explain how Joseph (Genesis 39-45) used his gifts of interpreting dreams and leadership to serve people.							I	D	M

Religion Standards		K	1	2	3	4	5	6	7	8
D. 105	Describe how David's gift of leadership served the Kingdom of Israel. (2 Samuel 2-7)							I/D		
D. 106	Describe how Solomon (1 Kings 3) used his gift of wisdom to guide the people of God.							I/D		
D. 107	Explain how the Parable of the Talents (Matthew 24:14-30/Luke 19:12-28) defines the Christian steward.								I	D
D. 108	Show how the widow's offering in Mark 12:41 helps explain stewardship.								I	D
D. 109	Role play how the Good Samaritan was a steward of hospitality (Luke 10).		I	D	M					
D. 110	Explain how St. Peter was called by God to be a steward of the Church.			I	D	M				
D. 111	Describe how Martha and Mary's hospitality and attentiveness to Jesus offers a model of stewardship.				I	D	M			
D. 112	Describe how Mary Magdalene's life models the discipleship of a faithful steward.						I	D	M	
D. 113	Describe how St. Joseph's gift of humility and devotion model a stewardship way of life.					I	D	M		
D. 114	Understand the biblical foundations of hospitality (i.e. Hebrews 13:2, Genesis 18:1-8, Acts 4: 32-35, etc.)									I
D. 115	Explain that the corporal works of mercy offer examples for a stewardship way of life.						I	D	M	
D. 116	Discuss how 1 Corinthians 12 teaches them to value the diversity of talents.								I	D

Religion Standards		K	1	2	3	4	5	6	7	8
Standard E: Doctrine/Tradition										
Understand the Foundations of Catholic Faith and Doctrine										
E. 1	Discuss how God creates out of love and continues to love all of life.	I	D	M	R	R	R	R	R	R
E. 2	Explain that faith is rooted in an ongoing relationship of trust and love of God.	I	D	D	M	R	R	R	R	R
E. 3	Explore the many ways that nature and the universe are a revelation of God.	I	D	D	M	R	R	R	R	R
E. 4	Understand that the one true God, can be known by the natural light of human reason.								I	D
E. 5	Understand that God has revealed himself as a God of Truth and Love.		I	D	D	D	D	D	M	R
E. 6	Articulate how Catholic teaching has described God as all knowing, all powerful, all loving, and all present.							I	D	M
E. 7	Understand that God has revealed himself fully by sending his own Son, Jesus Christ, to redeem the world.		I	D	D	D	D	D	M	R
E. 8	Recognize the Trinity as the central mystery of the Christian faith and life.		I	D	M	R	R	R	R	R
E. 9	Understand faith is a supernatural gift from God.						I	D	M	R
E. 10	Understand that original sin is a result of the disobedience of the first parents.	I	D	M	R	R	R	R	R	R
E. 11	Explain how grace is the gift of God's life and love.			I	D	D	M	R	R	R
E. 12	Describe how grace is a free gift of God.			I	D	D	M	R	R	R
E. 13	Describe sanctifying and actual grace.			I	D	D	M	R	R	R
E. 14	Know that sanctifying grace makes people holy.			I	D	D	D	M	R	R
E. 15	Be aware that God reveals himself through scripture and Church Tradition.					I	D	D	D	D
E. 16	Talk about the ways actual grace helps people.			I	D	D	M	R	R	R
E. 17	Understand that even as God reveals himself, He remains a mystery beyond understanding.		I	D	D	D	D	D	M	R
E. 18	Recognize that as a result of original sin, human nature is weakened and inclined to sin.	I	D	D	D	D	D	M	R	R
E. 19	Understand that Jesus Christ, the Incarnation, is truly divine and truly human.				I	D	D	M	R	R
E. 20	Explain why Mary is said to be the "Mother of God."				I	D	M	R	R	R
E. 21	Explain that Mary from the first instant of her conception was preserved from original sin and remained pure from all personal sin throughout her life.				I	D	M	R	R	R
E. 22	Describe the Resurrection as an event witnessed by the disciples, who encountered the Risen Lord.					I	D	M	R	R
E. 23	Understand that Christ's ascension marks the entrance of Jesus' humanity into heaven.					I	D	M	R	R
E. 24	Recognize that the grace of salvation comes through Jesus' death and resurrection.					I	D	M	R	R
E. 25	Understand that because Christ is risen and lives for ever, all people will rise on the last day.					I	D	M	R	R
E. 26	Understand that the Church is the Body of Christ.				I	D	D	D	D	D

Religion Standards		K	1	2	3	4	5	6	7	8
E. 27	Understand that the Lord made St. Peter the leader of the Church when he entrusted the keys of the Kingdom to him.				I	D	D	D	M	R
E. 28	Understand the Church is one because its source is the one God who unites all people in the one Body of Christ.						I	D	D	M
E. 29	Understand that the Church is holy because the in-dwelling of the Holy Spirit gives her life.						I	D	D	M
E. 30	Understand that the Church is catholic, or universal, offering the fullness of the faith to all people.						I	D	D	M
E. 31	Understand that the Church is apostolic, built on the twelve apostles.						I	D	D	M
E. 32	Describe Church Tradition as the teachings, practices and laws that have been passed on by the Christian community over time.								I	D
E. 33	Understand that at the end of time, the Kingdom of God will come in its fullness.								I	D
E. 34	Explain that angels are spiritual creatures who glorify God and who serve as God's messengers.	I	D	D	D	D	D	D	D	D
E. 35	Understand that the Nicene Creed is the profession of faith said at Mass on Sundays.				I	D	M	R	R	R
E. 36	Talk about how a Creed is a list of Christian beliefs.				I	D	M	R	R	R
E. 37	Talk about the differences and similarities between the Apostles' Creed and the Nicene Creed.						I	D	D	M
E. 38	Talk about how everyone has a role to play in carrying out God's plan for the world.	I	D	D	D	D	D	D	D	D
Articulate Catholic Teachings on the Trinity.										
E. 39	Describe the Trinity as God the Father, Son, and Holy Spirit.		I	D	D	M	R	R	R	R
E. 40	Identify God as a Trinity of three divine persons in one God.				I	D	M	R	R	R
E. 41	Describe the Trinity as a love relationship within God.						I	D	D	M
E. 42	Create a symbol that could be used to describe the Trinity.					I	D	D	D	M
E. 43	Talk about how the mystery of the Trinity helps people understand that God is Love.						I	D	D	M
E. 44	Share that God the Father is the first person of the Trinity.				I	D	D	M	R	R
E. 45	Talk about what it means to call God Father.				I	D	D	M	R	R
E. 46	Tell that God created all things out of nothing.	I	D	D	D	M	R	R	R	R
E. 47	Tell that God the Son is the second person of the Trinity.				I	D	D	M	R	R
E. 48	Explain that Jesus came to show God's love for humans.	I	D	M	R	R	R	R	R	R
E. 49	Know that Jesus is God the Son, the Incarnation.				I	D	M	R	R	R
E. 50	Describe Jesus' relationship with his Father, as one of intimacy and total surrender.							I	D	D
E. 51	Talk about how the Incarnation reveals the goodness and sacredness of being human.						I	D	D	D

Religion Standards		K	1	2	3	4	5	6	7	8
E. 52	Be aware that the Holy Spirit is God, the third person of the Trinity.				I	D	D	M	R	R
E. 53	Tell how the Holy Spirit came to the disciples on Pentecost.			I	D	M	R	R	R	R
E. 54	Describe how the Spirit is present throughout the Bible, in the Old and New Testament.						I	D	D	M
E. 55	Give examples of how the Holy Spirit is present in the Church and in the world.				I	D	D	M	R	R
Become Aware of Basic Catholic Beliefs about Mary and the Saints										
E. 56	Be aware that Mary is the Mother of Jesus.	I	D	M	R	R	R	R	R	R
E. 57	Tell the story of Mary becoming the Mother of Jesus.		I	D	D	D	M	R	R	R
E. 58	Tell a story about Mary from Scripture.					I	D	D	M	R
E. 59	Express how Catholic teaching presents Mary as ever Virgin.							I	D	M
E. 60	Tell the story of Mary's saying yes to God at the Annunciation.				I	D	D	M	R	R
E. 61	Articulate the Church's teaching about the Virgin Birth.							I	D	M
E. 62	Describe how Mary is everyone's mother in faith.		I	D	D	D	D	M	R	R
E. 63	Describe the role of Mary in salvation as found in Catholic teaching.						I	D	D	M
E. 64	Talk about the Catholic doctrine of the Immaculate Conception.						I	D	D	M
E. 65	Explain Catholic belief in the Assumption of Mary.						I	D	D	M
E. 66	Describe some of the devotions to Mary that are part of the Catholic Tradition.		I	D	D	D	D	D	D	D
E. 67	Know and explain the Joyful, Sorrowful, Glorious, and Luminous mysteries.				I	D	D	M	R	R
E. 68	Explain how the Church honors Mary and the saints and asks for their prayers.	I	D	D	D	D	D	D	D	M
E. 69	Talk about what a saint is.	I	D	D	M	R	R	R	R	R
E. 70	Tell how saints are the models of virtue and how they can serve as guides.	I	D	D	M	R	R	R	R	R
E. 71	Describe how everyone is called to be a saint.		I	D	M	R	R	R	R	R
E. 72	Explain the meaning and importance of the Communion of Saints.						I	D	D	M
Know the Catholic Church's Teaching on Salvation & the Afterlife.										
E. 73	Tell the story of the original sin from Genesis Chapter 3.					I	D	D	M	R
E. 74	Understand that God the Father sent Jesus as savior, to overcome the power of sin.			I	D	D	D	M	R	R
E. 75	Understand that the grace of salvation is a gift of God.			I	D	D	D	M	R	R
E. 76	Relate how Jesus redeemed humanity from sin through his suffering, death , and resurrection.				I	D	D	D	M	R
E. 77	Explain why the Catholic Church calls Jesus the Savior or Redeemer.				I	D	D	D	M	R
E. 78	Describe how faith in Jesus along with making good choices in this life will help people get to heaven.	I	D	D	D	D	D	D	D	D
E. 79	Describe the Holy Spirit's role in salvation.						I	D	D	D

Religion Standards		K	1	2	3	4	5	6	7	8
E. 80	Be aware that after people die they meet God face to face.			I	D	D	M	R	R	R
E. 81	Describe what is meant by the particular judgement.						I	D	D	D
E. 82	Be aware that God wants all people to go to heaven.	I	D	M	R	R	R	R	R	R
E. 83	Recognize that heaven is eternal life with God.	I	D	M	R	R	R	R	R	R
E. 84	Be aware that Heaven is a state of total happiness with God for all eternity.	I	D	M	R	R	R	R	R	R
E. 85	Be aware that Hell is the state of eternal separation from God.				I	D	D	M	R	R
E. 86	Know that people who die unrepentent of mortal sin will go to hell.				I	D	D	M	R	R
E. 87	Explain Catholic belief regarding purgatory.					I	D	M	R	R
E. 88	Talk about why Catholics pray for the dead.					I	D	D	M	R
E. 89	Describe Catholic teachings on the resurrection of the body and last judgement.								I	D
E. 90	Describe Catholic teaching on the Book of Revelations.								I	D

Religion Standards		K	1	2	3	4	5	6	7	8
Standard F: Stewardship of the Body/Human Sexuality/Family Life										
Understand Stewardship of the Body										
F. 1	Explain that the human body is a gift of God.		I	D	D	D	D	M	R	R
F. 2	Explain that human beings are made of both body and spirit.		I	D	D	D	D	M	R	R
F. 3	Understand that humans are responsible to care for their physical, mental, emotional, and spiritual health.				I	D	D	D	D	D
F. 4	Explain that people are more than their physical appearance.		I	D	D	D	D	M	R	R
F. 5	Recognize and respect that people have differing mental and physical abilities.		I	D	D	D	D	D	D	D
F. 6	Be aware that everyone must respect their own bodies and the bodies of others.	I	D	D	D	D	D	D	D	D
F. 7	Recognize that addictions and disorders harm the human mind and body.					I	D	M	R	R
F. 8	Discuss what to do in the event that someone does not show respect for their body.	I	D	D	D	M	R	R	R	R
Understand Catholic Values & Teachings Regarding Human Sexuality										
F. 9	Explain that God created humans male and female.	I	D	M	R	R	R	R	R	R
F. 10	Understand that humans are created to share love.	I	D	M	R	R	R	R	R	R
F. 11	Explain that males and females are created different but equal.	I	D	M	R	R	R	R	R	R
F. 12	Describe some of the differences between males and females.	I	D	D	D	D	D	D	D	M
F. 13	Know how to show respect to persons of the opposite sex.					I	D	D	D	M
F. 14	Understand that their bodies change and grow as they age.					I	D	M	R	R
F. 15	Know the changes that occur in the body as adolescence begins.					I	D	M	R	R
F. 16	Recognize sexuality as central to their identity as men and women.						I	D	D	M
F. 17	Describe how love is expressed through actions, feelings and thoughts.	I	D	M	R	R	R	R	R	R
F. 18	Talk about how to express affection in positive, loving ways.					I	D	D	D	D
F. 19	Realize that sexuality is a gift from God to be treasured, nurtured and respected.						I	D	D	M
F. 20	Understand that the teachings of the Church give guidance regarding human sexuality.						I	D	D	D
F. 21	Talk about how feelings of attraction to the opposite sex are a normal part of growing up.						I	D	M	R
F. 22	Identify aspects of a healthy sexuality.						I	D	D	D
F. 23	Understand the importance of modesty in speech, actions, and dress.						I	D	D	D
F. 24	Know that trust and faithfulness are necessary to building an intimate relationship with another person.								I	D
F. 25	Know the meaning and necessity of chastity in living one's sexuality.						I	D	D	D
F. 26	Know the difference between committed love and infatuation.							I	D	D

Religion Standards		K	1	2	3	4	5	6	7	8
F. 27	Realize that sexual intercourse is a gift to be shared only within a committed relationship of marriage.						I	D	D	D
F. 28	Talk about how the birth of a baby is a wonderful miracle.				I	D	M	R	R	R
F. 29	Understand that sexual intercourse before marriage is wrong and why.						I	D	D	M
F. 30	Know that actions that lead to sexual intercourse outside of marriage should be avoided.						I	D	D	M
F. 31	Know that to use sex for selfish purposes is sinful and destructive.								I	D
F. 32	Talk about how a child is an expression of the love of a husband and wife.					I	D	D	M	R
F. 33	Know that the purpose of sexual activity is twofold: shared love between married persons and the creation of new life.						I	D	D	M
F. 34	Explain the importance and benefits of sexual abstinence before marriage.								I	D
F. 35	Describe how the virtue of chastity enables people to use the gift of sexuality properly.								I	D
F. 36	Talk about how to express sexuality in ways that are in accord with the virtue of chastity.								I	D
F. 37	Understand that sexual intercourse involves the giving of the whole self, mind, heart, and will.								I	D
F. 38	Realize that sexual attraction may be the beginning of a relationship, but time and commitment create love.								I	D
F. 39	Explain why fornication is an immoral action.								I	D
F. 40	Explain why masturbation is an immoral action.							I	D	D
F. 41	Understand the destructive power of pornography.							I	D	D
F. 42	Contrast the sexual values portrayed in the media with Catholic values regarding sexuality.						I	D	D	D
F. 43	Discuss Catholic teaching regarding homosexuality based on the Catechism #2357-2359.								I	D
F. 44	Describe Catholic moral teachings on artificial birth control.									I
F. 45	Discuss the danger of sexually transmitted diseases.									I
Describe the Role of the Family in Christian Living and the Life of the Church										
F. 46	Know that each person is a member of a family.	I	D	M	R	R	R	R	R	R
F. 47	Discuss the roles of mothers and fathers in a family.	I	D	M	R	R	R	R	R	R
F. 48	Realize that parents have a right to expect obedience from their children.	I/D	M	R	R	R	R	R	R	R
F. 49	Know that children have a duty to respect their parents.	I/D	M	R	R	R	R	R	R	R
F. 50	Explain that when families share love, it helps each member to grow.	I	D	M	R	R	R	R	R	R
F. 51	Explain how being a member of a family involves a commitment to work together.	I	D	M	R	R	R	R	R	R
F. 52	Realize that family roles change as children grow older.		I	D	D	D	D	D	D	D
F. 53	Identify love, communication and reconciliation as the core of family life.	I	D	D	D	D	D	D	D	D
F. 54	Show how the expression of feelings among family members is healthy.			I	D	D	D	D	D	D

Religion Standards		K	1	2	3	4	5	6	7	8
F. 55	Use positive communication skills to enhance family life.			I	D	D	D	D	D	D
F. 56	Discuss positive ways to resolve conflict within the family setting.			I	D	D	D	D	D	D
F. 57	Explore the rights and responsibilities of belonging to family.			I	D	D	D	D	D	M
F. 58	Describe how family is where beliefs, goals and values are developed and lived.			I	D	D	D	D	D	M
F. 59	Talk about the situations that cause conflict among family and friends.				I	D	D	D	M	R
F. 60	Describe different types of families (i.e. extended, blended etc.).	I	D	D	D	D	D	D	D	D
F. 61	Understand how family is the domestic church.						I	D	D	D
F. 62	Describe how all people are part of the family of God.	I/D	M	R	R	R	R	R	R	R
F. 63	Understand Church community is an extension of family community.		I	D	D	M	R	R	R	R

Religion Standards		K	1	2	3	4	5	6	7	8	
Standard G: Church/Church History											
Understand the Nature of the Catholic Church, Its Meaning and Mission											
G. 1	Recognize that the pastor is the leader of the parish.	I	D	M							
G. 2	Understand that the parish is part of a diocese.				I	D	D	D	M		
G. 3	Talk about how the bishop is the leader of the diocese.				I	D	D	D	M		
G. 4	Understand that the diocese is part of the worldwide Catholic Church.				I	D	D	D	M		
G. 5	Be aware that the pope is the leader of the Catholic Church throughout the world.	I	D	D	M						
G. 6	Know that the Roman Catholic Church is different from other Christian Churches.				I	D	M				
G. 7	Explain the role of the pope as the vicar of Christ.						I	D	D	M	
G. 8	Describe the relationships among the pope, bishops, priests, deacons, religious, and laity in the Church.						I	D	D	M	
G. 9	Describe what is meant by Magisterium, the teaching authority of the Church.								I	M	
G. 10	Explain the meaning of papal infallibility.									I	
G. 11	Express why Vatican II called the Church the People of God.									I	
G. 12	Identify the Church as rooted in and continuing the mission and ministry of Jesus.				I	D	D	D	D	M	
G. 13	Describe the mission of the Church as evangelization.				I	D	D	D	D	M	
G. 14	Talk about the role of all Catholics in carrying out the mission of the Church.							I	D	M	
G. 15	Explain why Vatican II called the Church the sacrament of Christ in the world.								I	D	
G. 16	Give examples of how the Church cares for those in need and works to build a better world.				I	D	M				
G. 17	Discuss how the Church is called to continual reform and renewal.								I	D	
G. 18	Recognize how the Church is called to be a light to all nations and salt of the earth.				I	D	D	D	D	M	
G. 19	Explain that the Church is the seed of the Kingdom of God on earth.								I	M	
G. 20	Name some major Christian denominations other than Catholic.				I	M					
G. 21	Know about some of the major beliefs of world religions (especially Judaism, Buddhism, Hinduism, and Islam).								I	M	
G. 22	Understand the meaning of Ecumenism, as well as its importance for the Church.								I	M	
Identify, Define, & Apply the Role of A Steward of Church.											
G. 23	Explain that a good steward *Receives God’s gifts gratefully *Cherishes and tends them responsibly *Shares them in justice and love *Strives to return them to God with an increase							I	D	D	M

Religion Standards		K	1	2	3	4	5	6	7	8
G. 24	Explain the three actions of Stewardship: Pray (Time spent with God), Serve (Talent used for others), and Share (Treasure).							I	D	M
G. 25	Describe how Catholics are called to contribute their gifts of time, talent and treasure to do God's work.		I	D	M					
G. 26	Express that Christians are to be living signs of God's presence by loving and serving one another and all people.	I	D	D	M	R	R	R	R	R
G. 27	Be able to explain that Catholics are responsible to contribute to and manage the temporal resources of the Church.							I	D	M
G. 28	Explain the stewardship practices of "tithing" and offering the "first fruits" and their scriptural roots (to whom more is given, more is expected: Proverbs 3:9-10, Mark 12:41-44, Leviticus 27:30).							I	D	M
G. 29	Describe how stewards of the Church are active not passive members.							I	D	D
G. 30	Understand the importance of participating in parish activities (spiritual formation, service, and social).							I	D	D
G. 31	Explain that a primary way of being part the parish community is to attend Mass on Sundays and the Holy Days of Obligation.			I	D	D	M	R	R	R
G. 32	Discuss ways to actively participate in Mass.	I	D	M	R	R	R	R	R	R
G. 33	Be aware that during the offertory of the Mass, the community offers their time, talent, and treasure in union with the sacrifice of Jesus.			I	D	D	M			
Be Aware of the Important Events and People in Catholic Church History										
G. 34	Recognize the roots of the Church in the many stories and symbols of the Old Testament.							I	D	M
G. 35	Be aware that the Church has changed throughout history.							I	D	M
G. 36	Describe the role of the Holy Spirit in the formation and continued existence of the Church.							I	D	M
G. 37	Be aware that the Catholic Church has a 2000 year history, beginning at the time of Christ.				I	D	D	D	D	M
G. 38	Understand that Jesus lived a long time ago.	I	D	M						
G. 39	Explain that Jesus started the Church.		I	D	M					
G. 40	Talk about how Jesus named Peter the first pope.		I	D	M					
G. 41	Know that the pope is the successor of Peter.				I	D	D	D	D	M
G. 42	Talk about the Acts of the Apostles as the story of the beginning of the Church.								I	M
G. 43	Be aware that bishops are successors to the apostles.				I	D	D	D	D	M
G. 44	Describe what early church communities were like.								I	M

Religion Standards		K	1	2	3	4	5	6	7	8
G. 45	Describe some of the important people and events in the early Church (first four centuries).									I
G. 46	Explain why the early Christians were persecuted.								I	D
G. 47	Describe some of the important people and events in the Church of the Middle Ages.									I
G. 48	Describe some of the important people and events in the Renaissance/Reformation/Counter-Reformation Period.									I
G. 49	Tell the story of the Protestant Reformation and how the Catholic Church responded.									I
G. 50	Describe some of the important people and events in the Church in the Modern period.									I
G. 51	Research the role of Catholics in the history and growth of the United States.									I
G. 52	Talk about the importance of Church Councils in the history of the Church.									I
G. 53	Know that the Second Vatican Council took place from 1962-1965.									I
G. 54	Specify how Vatican II brought about a renewal in the Church.									I
G. 55	Describe the contribution of Pope John Paul II to the Catholic Church after Vatican II.									I
The Saints as Models of Discipleship and Stewardship										
G. 56	Explore the gift of saying yes to God as exemplified in the life of Mary, Mother of God (January 1) [Luke 1:26-56]	I	D	M	R	R	R	R	R	R
G. 57	Explore the gift of teaching as exemplified in the life of St. Thomas Aquinas (January 28).									I
G. 58	Explore the gift of courage as exemplified in the life and martyrdom of St. Perpetua (March 7).									I
G. 59	Explore how St. Katherine Drexel used her wealth to promote justice and unity among the races (March 3).								I	
G. 60	Explore the gifts of intelligence and learning as exemplified in the life of St. Anselm (April 21).									I
G. 61	Explore the gift of fortitude and determination in guiding the Church as exemplified in the life of St. Catherine of Siena (April 29).									I
G. 62	Study the life of St. Elizabeth of Portugal who was a peacemaker (July 4).			I						
G. 63	Talk about the life of St. Clare who lived in simplicity and devoted her life to service and prayer.	I								
G. 64	Explore the life of St. Maximilian Kolbe and his selfless martyrdom in a Nazi concentration camp (August 14).							I		
G. 65	Explore the life of St. Hildegard of Bingen who used her gift of leadership to advance medieval arts and sciences (September 17).									I

Religion Standards		K	1	2	3	4	5	6	7	8
G. 66	Explore the gift of charity as exemplified in the life of St. Vincent de Paul who cared for the sick and poor (September 27).			I						
G. 67	Explore the gift of loving God in everyday life as exemplified in the life of St. Therese of Lisieux, the Little Flower (October 1).		I							
G. 68	Talk about how St. Francis of Assisi was a good steward through his gift of love for the poor and for God's creation (October 4).	I								
G. 69	Study how the life of St. Theresa of Avila offers insight into the depths of human spirituality (October 15).									I
G. 70	Explore the gift of devotion to prayer as exemplified in the life of St. Rose Philippine Duchesne (November 18).					I				
G. 71	Explore the gift of self-lessness as exemplified in the missionary evangelization of St. Francis Xavier, SJ (December 3).									I
G. 72	Discuss the life of St. Nicholas and his gift of generosity (December 6).	I								
G. 73	Be able to describe contemporary people who give witness to Gospel values.							I	D	M